Bushcraft Survival Challenge

Worksheet 1 – Camp Plan

Plan a small, low-impact camp layout. Draw a top-down plan and label the key areas. Use only a site and materials approved by your leader.

Name: _____ Team: _____ Date: _____

Camp layout – top view

Draw your shelter, safe meeting point, cooking area (if authorised), equipment storage and clear walking routes. Mark hazards and boundaries.

Camp feature	Where will it be? / Notes
Shelter	
Meeting point	
Equipment area	
Safe walking route	
Hazards / boundaries	

Before setting up: Have you checked permission, weather, ground conditions, overhead hazards and the leader's instructions? ■ Yes ■ Not yet

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Worksheet 2 – Shelter Building

Record the shelter your team planned and built. Sketch the design and review how well it worked.

Name: _____ **Team:** _____ **Date:** _____

Shelter sketch – label the main parts

Question	Your notes
Shelter type	
Materials and equipment used	
Why did you choose this design?	
How did you make it stable and weather-aware?	
What would you improve next time?	

Safety check: Stable structure ■ Guy lines visible ■ No damage to living trees ■ Leader checked ■

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Worksheet 3 – Fire and Water Awareness

Use this worksheet for discussion, sample identification and supervised demonstrations. Do not light a fire or drink untreated water as part of this worksheet.

Name: _____ **Team:** _____ **Date:** _____

A. Tinder and fire knowledge

Question	Your answer
Name two examples of dry tinder.	
What are the three parts of the fire triangle?	
Name two ways to reduce fire risk.	
Who must give permission and supervise a live fire?	

B. Water safety

Question	Your answer
Why should you not drink untreated stream or pond water?	
What can a simple cloth or improvised filter remove?	
Why does filtering alone not make water safe to drink?	
Name an approved way to make water safe, when correctly used.	

Remember: A homemade filter may remove visible dirt but does not reliably remove harmful microbes or chemical contamination. Only use potable water or an approved treatment method under leader direction.

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Worksheet 4 – Navigation Challenge

Use a map and compass with your leader's planned route. Stay within the agreed boundaries and stop if you are unsure where you are.

Name: _____ **Team:** _____ **Date:** _____

Route sketch – mark start, checkpoints and finish

Checkpoint	Landmark / clue	Bearing or direction (if used)	Found?
1			■ Yes ■ No
2			■ Yes ■ No
3			■ Yes ■ No

What helped you stay on route?

If your team becomes unsure of its position, what should you do?

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Worksheet 5 – Woodland and Wildlife Signs

Observe without damaging plants or disturbing wildlife. Use a field guide or leader-approved identification resource. Do not taste wild plants or handle droppings.

Name: _____ **Team:** _____ **Date:** _____

A. Tree and plant observations

No.	Tree / plant name	Clues observed – leaf, bark, bud, fruit or shape
1		
2		
3		

B. Wildlife signs

Sign observed	Possible animal	Where found / notes
Footprint / track		
Feeding mark		
Feather / trail / other sign		

How did your team avoid disturbing wildlife and its habitat?

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Worksheet 6 – Survival Challenge Scorecard

Tick each task when completed. A leader should confirm practical tasks and award points for safe decisions, teamwork and clear explanations.

Name: _____ **Team:** _____ **Date:** _____

Challenge task	Completed	Leader points / notes
Identify five useful survival-kit items	■	
Plan a safe camp layout	■	
Help pitch a small tarp shelter	■	
Identify two tinder samples	■	
Explain the fire triangle and fire precautions	■	
Explain why untreated water is unsafe	■	
Complete a short supervised navigation route	■	
Identify three trees or plants using a guide	■	
Record two wildlife signs without disturbing them	■	
Demonstrate teamwork and Leave No Trace	■	

Team score: _____ / _____ **Leader initials:** _____ **Date:** _____

Team reflection

What did we do well?

What would we practise or improve next time?

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Worksheet 7 – My Bushcraft Review

Think about your own progress. There is no need to get everything right first time – learning and practising safely are part of the challenge.

Name: _____ **Team:** _____ **Date:** _____

Skill	I feel confident	I need more practice	My next step
Shelter building	■	■	
Navigation	■	■	
Tinder and fire safety	■	■	
Water safety	■	■	
Woodland identification	■	■	
Teamwork and communication	■	■	
Leave No Trace	■	■	

My best moment from the challenge

One thing I learned about staying safe outdoors

One way I can care for the woodland

Scout: _____ **Leader:** _____