SCOUTS BUSHCRAFT

Worksheet 1 – Leave No Trace Quiz

Leave No Trace and Woodland Conservation

Name: _____ **Date:** _____

Answer the questions in your own words. Think about how your actions affect plants, wildlife, soil and other visitors.

1. What does “Leave No Trace” mean?

2. Name three ways to reduce your impact when visiting woodland.

3. Why should we stay on established paths?

4. Why should deadwood and fallen logs usually be left where they are?

5. What should you do with litter and food scraps when you leave a site?

6. Give two ways to protect wildlife while observing it.

7. What should you do if you find an unfamiliar plant that may be invasive?

8. Why must you follow the landowner’s rules before lighting a fire or collecting wood?

Challenge: Write one Leave No Trace action you will use on your next outdoor activity.

Worksheet 2 – Woodland Observation and Tree Identification

Leave No Trace and Woodland Conservation

Name: _____ **Date:** _____

Observe trees and habitats without picking leaves, breaking twigs or disturbing wildlife. Use a field guide or leader's help to identify what you see.

A. Tree observations

Tree number	Leaf shape / features observed	Bark / other clues	Tree name (if known)
1			
2			
3			
4			

B. Habitat detective

Tick the features you observed. Do not move or collect anything to investigate.

■ Deadwood or fallen logs ■ Leaf litter ■ Moss or fungi ■ Pond, stream or wet ground

■ Wildflowers or native plants ■ Bird activity ■ Insect activity ■ Animal tracks or signs

C. Choose one habitat feature. How does it help woodland wildlife?

D. What did you do to avoid disturbing the habitat?

Worksheet 3 – Woodland Conservation Task

Leave No Trace and Woodland Conservation

Name / team: _____ **Date:** _____

Choose a task only after your leader has checked it is permitted by the landowner or site manager. Follow the activity briefing and do not handle unknown or hazardous materials.

■ Litter check

Use a litter picker and gloves for ordinary litter only. Leave sharp, chemical, medical or unknown waste for the site manager.

■ Path observation

Look for muddy areas, erosion or places where people are walking off the path. Record observations; do not carry out repairs unless authorised.

■ Wildlife signs

Record tracks, feathers, calls or other signs from a respectful distance. Do not touch nests, dens, eggs or animals.

■ Habitat spot

Find a deadwood feature, leaf-litter area or water-edge habitat. Observe how it may support life; do not move or disturb it.

■ Tree and plant survey

Identify trees or plants using a guide. Do not pick, uproot or taste anything.

■ Waterway care

Observe a water feature from a safe, agreed place. Note how litter, soap and disturbance could affect it; do not enter the water.

What did your team do? What did you notice?

What positive difference did your task make, or what did you learn?

One thing we would recommend to help care for this woodland:

Worksheet 4 – My Woodland Pledge

Leave No Trace and Woodland Conservation

Name: _____ **Date:** _____

Healthy woodlands need people who care for them. Write three actions you will take to protect woodland when you visit.

My pledge 1

My pledge 2

My pledge 3

My woodland promise

I will respect wildlife, protect habitats, follow site rules and leave the woodland as I found it — or better.

Signed: _____ **Date:** _____

Draw or describe one woodland feature you want to protect.

Remember: small actions make a big difference. Protect wildlife • Protect habitats • Keep our woodlands alive.